

А. САИДОВ

ЗАБОНИ АНГЛИСӢ

3

**Китоби дарсӣ барои синфи 3-юми
муассисаҳои таҳсилоти умумӣ**

Нашри панҷум бо тағйиру иловаҳо

**Вазорати маориф ва илми
Ҷумҳурии Тоҷикистон
тасдиқ кардааст**

**ДУШАНБЕ
МАОРИФ
2023**

ТДУ (УДК) 84.111Англ(075)+373+371.671
ТКБ (ББК) 81.2Англ(Я72)+74.261.7Англ
С-20

С-20. Саидов Абдурахмон. **Забони англисӣ.** Китоби дарсӣ барои синфи 3-юми муассисаҳои таҳсилоти умумӣ. Нашри панҷум бо тағйиру иловаҳо. – Душанбе: «Маориф», 2023. –120 саҳ.

Хонандагони азиз!

Китоб манбаи донишу маърифат аст. Аз он баҳравар шавед ва онро тоза нигоҳ доред. Бикӯшед, ки ин китоб соли таҳсили оянда ҳам ҳамин гуна зебову ораста дастраси додари хоҳаронатон гардад ва онҳо низ аз он истифода баранд.

Ҷадвали истифодаи китоб

№	Ному насаби хонанда	Синф	Соли таҳсил	Ҳолати китоб (баҳои китобдор)	
				Аввали сол	Охири сол
1					
2					
3					
4					
5					

ISBN 978-99985-05-08-7
Моликияти давлат

© МН. «МАОРИФ», 2023

THE REPUBLIC OF TAJIKISTAN





GREAT BRITAIN



NORTHERN
IRELAND



SCOTLAND



WALES



ENGLAND



The United States of America





YES!



NO!



We speak English.



Soon I shall speak English too...

Competency. Pupils must learn by heart the given new words and greetings

Салоҳият. Хонандагон бояд калимаҳои додасударо аз ёд кунанд. Саломдиҳиро бо забони англисӣ ёд гиранд.



Hello!

– Hi!

– My name is Karim!

– My name is Nodira!

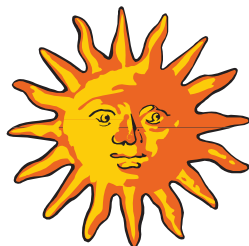
Супориш. Аз рӯйи матн ва расмҳо одоби саломро бо забони англисӣ ёд гиред.

а) Эътибор диҳед, ки кадом вақт чӣ гуна салом додан лозим аст.

б) Калимаю ибораҳо ва порчаи шеърӣ зеринро аз худ кунед.



Good morning



Good afternoon



Good evening

Good morning, good morning
 Good morning to you!
 Good morning, good morning
 I am glad to see you!

Vocabulary – Луғат:

good – хуб

good morning – субҳатон ба хайр

I – ман you – шумо

to see – дидан to – ба

I am glad – ман шодам

greetings – мулоқот ва салом

my name is – номи ман...



Lesson Two

My room

Competency. Pupils must learn the new words by heart

Салоҳият. Хонандагон бояд калимаҳои навро аз худ кунанд.



Hello!

Hi!



I play with my doll. I play with my aeroplane.

Супориш. Саволи **What is this?-ро** истифода бурда расмҳои зеринро номбар кунед.



This is a doll This is a fox This is a bear This is a hare



Калимаҳоро аз ёд кунед:

What is this?

**Hello – салом
Hi – салом
a bear – хирс
a fox – рӯбоҳ
a doll – лӯхтак
a hare – харгӯш**

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.



This is a doll



This is a bear



This is an aeroplane



This is a hare

Competency. Pupils must learn the new words by their heart and make up simple sentences

Салоҳият. Хонандагон бояд калимаҳои навро аз ёд кунанд ва ҷумлаҳои сода тартиб дода тавонанд.



Супориш. Гарзи талаффузи саволи **What do you see?** ва ҷавоби **“I see...”**-ро машқ, кунед. Калимаҳои додашударо истифода баред.

Vocabulary:

I go – ман меравам

I see – ман мебинам

in the picture – дар расм

boys – бачаҳо

girls – духтарон

he – ӯ (писар)

she – ӯ (духтар)

they – онҳо



I go to school

Lesson Four. What Do We learn at school?

Competency: Pupils must learn the ABC by their heart;

Салоҳият: Хонандагон бояд алифбои забони англисиро аз ёд кунанд.

The ABC

Aa	[ei]	Jj	[dʒei]	Ss	[es]
Bb	[bi:]	Kk	[kei]	Tt	[ti:]
Cc	[si:]	Ll	[el]	Uu	[ju:]
Dd	[di:]	Mm	[em]	Vv	[vi:]
Ee	[i:]	Nn	[en]	Ww	[dʌblju:]
Ff	[ef]	Oo	[ou]	Xx	[eks]
Gg	[dʒi:]	Pp	[pi:]	Yy	[wai]
Hh	[eitʃ]	Qq	[kju:]	Zz	[zed]
Ii	[ai]	Rr	[a:]		

This is called the alphabet.

Which we never must forget.

Супориш. Алифбои забони англисӣ ва луғатҳоро аз ёд кунед.

Vocabulary

this is – ин ҳаст, ин мебошад

is called – номида мешавад

which – кадом; кадоме, ки

alphabet – Алифбо

we – мо

never – ҳеч гоҳ

must – бояд

forget – фаромӯш кардан



What Do We learn at school?

Look... and say:



What is this?
This is a bear.
Is this a bear?
Yes, it is.



What is this?
This is a fox.
Is this a fox?
Yes, it is.



What is this?
This is a doll.
Is this a doll?
Yes, it is.



What is this?
...a hare. Is
this a ...?
Yes, it is.



Who is ... ?
This is a...
... a boy?
Yes, ...



Wh... is this?
... a girl.
Is ... a girl?
Yes, ...

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.



This is a fox



This is a hare

This is a doll



This is a bear

Lesson Five. What Do We See at School?

Competency. Pupils must learn the new words by their heart and make up simple sentences.

Салоҳият. Хонандагон бояд калимаҳои додасударо аз ёд кунанд ва ҷумлаҳои сода тартиб диҳанд.

This is my classrom



I see a blackboard in the classroom.



I see a chair.
This is a chair



I see a table.
This is a table.



I see a window.
This is a window



I see a desk.
This is a desk.



I see a door.
This is a door.



... a bookcase.
This ... a bookcase.

Супориш. Номи ашъи тасвиршударо хонед ва дар ёд гиред.

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.



This is a desk



I see a bookcase



This is a door



I see a table

Vocabulary

a blackboard – тахтаи синф

a door – дар

a table – миз

a window – тиреза

a desk – парта

a chair – курсӣ

a bookcase – ҷевони

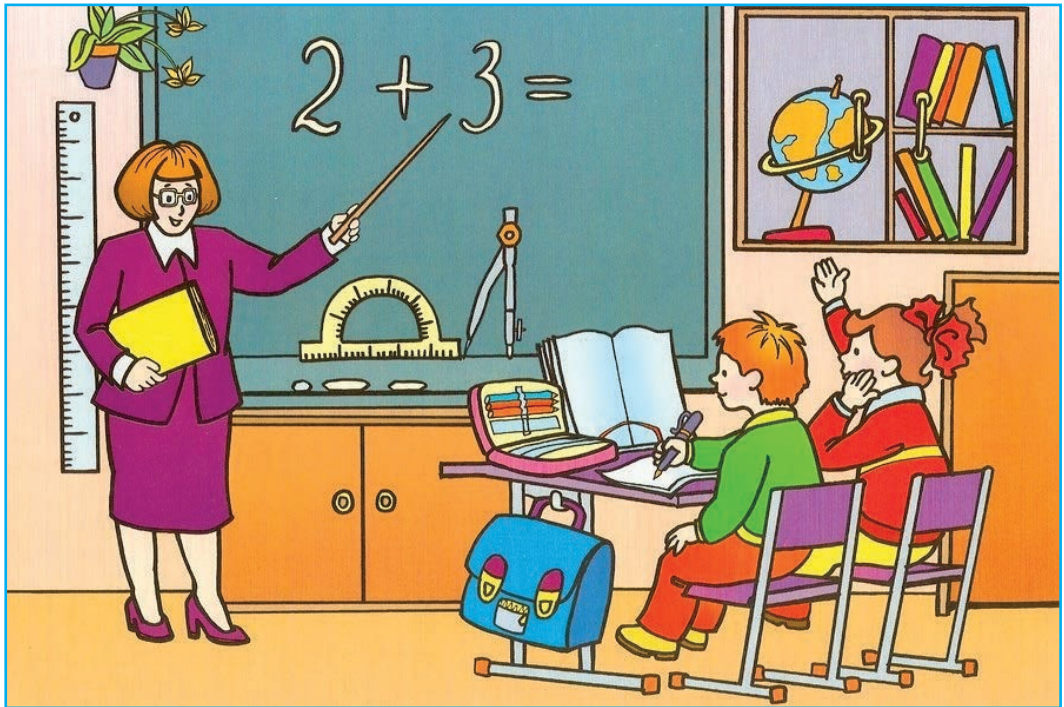
китобҳо.

Lesson Six

Competency. Pupils must learn the phrase “I have”
Салоҳият. Хонандагон бояд тарзи ифодаи ибораи “**I have**”-ро ёд гиранд.

What Do We See in the Classroom?

I am in my classroom



This is my classroom. I am in my classroom. I have a bag. I have a pen. I have a pencil. I have a book and an exercise book. I have a ruler. I am at my desk.

Супориш. Расмхоро шарҳ диҳед.



Vocabulary

I have – ман дорам

a pen – ручка

a pencil – қалам

a bag – сумка

a book – китоб

an exercise book – дафтар

a pencil-box – қаламдон

a ruler – хаткашак



I have ...

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.



I have a book



I have a pen



I have a pencil



I have a pencil

Lesson Seven

I Have a Book

Competency. Pupils must learn the phrase “I have”

Салоҳият. Хонандагон бояд тарзи ифодаи ибори “I have”-ро ёд гиранд.

**I have a book, and you?
I have a book, too.**



I have a book, and you?



I have a book, too.



Look, he has a book.



And he has a book, too.

Супориш. Ҷумлаҳоро бо ёрии омӯзгор такрор кунед.

Vocabulary

have – доштан, дорам, доред

has – ӯ дорад

too – ҳам

Lesson Eight

The Letter A

Competency. Pupils must learn the correct reading of these given words.

Салоҳият. Хонандагон бояд тарзи дуруст хондани калимаҳои додашударо ёд гиранд.



[ei]
plate
date
name
take
table
late

[æ]
bag
man
can
bad
fat
cat



This is an apple



This is a classroom. Buratino is in the classroom. The bear is in the classroom, too.

Супориш. Ҳарфи А ва калимаҳои зеринро хонед. Ба талаффузи овозҳо диққат дода, бо ёри омӯзгор расмро шарҳ диҳед.

Lesson Nine

At the Table

Competency. Pupils must learn the correct reading of these given words.

Салоҳият. Хонандагон бояд тарзи дуруст хондани калимаҳои додашударо ёд гиранд.

plate
cake
date

late
able
rake

bag
hat
can

at
map
fat



This is a cake



This is our table. We are not at the table. There is a knife on the table. There is a spoon on the table. There is a fork on the table, too.

Is there a fork on the table?

Yes, there is.

Vocabulary

there is – мавҷуд будани ягон чиз

table – мизи таомхӯрӣ

a knife – корд

a spoon – чумча, қошук

a fork – чангол

a cup – пиёла

a plate – табақча

Салоҳияти ҳатмӣ: What did you learn? – Шумо чиро омӯхтед?

The obligatory competence: What did you learn?

1. I know the names of some animals.
2. I know the ABC.
3. I know the names of some things.



What is this?



Супориш. Ашӯи дар рӯи миз бударо бо ёрии омӯзгор номбар кунед.

Lesson Ten

The letter B

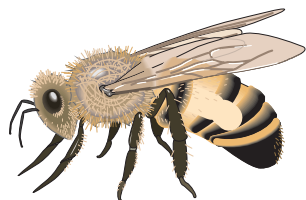
Competency. Pupils must learn the correct reading of these given words.

Салоҳият. Хонандагон бояд тарзи дуруст хондани калимаҳои додашударо ёд гиранд.



[b]

be	ball
bee	bull
bag	back
boy	bed
book	buy



This is a bee



Супориш. Ба расм нигоҳ карда ҷумлаҳои бо ёрии омӯзгор хонед ва ашро номбар кунед.



I see Buratino. Buratino is a pupil.
 He has a book. His book is English.
 He says: "Look, I have a book". This
 is my book.

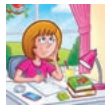


Супориш. Ба расмҳо нигоҳ карда ҷумлаҳоро бо ёрии омӯзгор хонед ва ашёро номбар кунед.

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.



I see Buratino



I see a classroom



I have a book



I have a pen

I can build!

B

b

be

bad

bag

[b]

build

building

built



This is a banana

Let's build



This is a building. My friends and I build this house.
We work here all together. We can build. And we do it.

Супориш: Ба саволҳо

ҷавоб диҳед:

1. Is this a building?
2. What is this?
3. Can I build?
4. Who can build?

Vocabulary

a building – хона, бино
build – сохтани хона, бино
who – кӣ

Which of these sentences are true (T) and which are 1 false (F)? Write T or F in the cell.



This is a building



I can build



I have a book



I see an apple

Lesson Eleven

The Letter C

Competency. Pupils must learn the correct reading of these given words.

Салоҳият. Хонандагон бояд тарзи дуруст хондани калимаҳои додасҳударо ёд гиранд.



[s]

nice
circus
place
rice

[k]

cat
clock
back
pick



This is a cat



I see a circus. That is a circus. I like to be there with my friends. Children like to go to the circus. I like to watch the plays of clowns and other actors.

Супориш. Матро бо ёрии омӯзгор хонед. Луғатро истифода бурда расмро шарҳ диҳед.

Vocabulary

a cat – гурба

a circus – сирк

play – бозӣ, бозӣ кардан

to be – будан

there – дар он ҷой

children – бачаҳо

to watch – тамошо кардан

a clown – масхарабоз

an actor – хунарманд

I like – ман дӯст медорам,
ба ман маъқул аст

Lesson Twelve

Competency. Pupils must learn the correct reading of these given words.

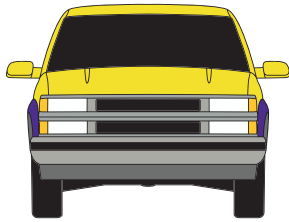
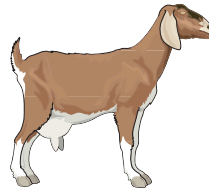
Салоҳият. Хонандагон бояд тарзи дуруст хондани калимаҳои додашударо ёд гиранд.

I Can Name these Things

C c	[k]
can	cap
car	cake
coat	cot



This is a dog.
 This is a ball.
 This is a hat.
 Is this a dog?
 Yes, it is.
 Is this a cat?
 No, it is not.
 What is this?
 It is a dog.



Vocabulary

name – номидан

a dog – сағ

a ball – тўб

a drum – нақора

a car – мошин

a goat – буз

a cap – кулоҳ,

a hat – кулоҳ

a frog – қурбоққа

a sheep – гўсфанд

a box – қуттӣ

a cock – хурӯс

Супориш. Қумлаҳои болоро хонед.
 Аз рӯйи расмҳо суҳбат кунед.

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell

I see a dog



This is a drum



This is a car



I have a ball

Lesson Thirteen

The Letter D

Competency. Pupils must learn and use the phrase “I see”.

Салоҳият. Хонандагон бояд иборати “**I see**”-ро ёд гиранд.



do
door
date
good
bad

[d]

day
dear
dad
dance
dare



This is a dove



This is a picture. There is one wolf in the picture. I see that wolf. And there is a hare in the picture, too. The hare is little. The wolf is big and bad.

Супориш. Матнро хонед ва онро маънидод кунед. Калимаҳои додашударо аз ёд намоед.

Vocabulary

a hare – харгӯш

a sling – камонғӯлак

staircase – зинапоя

wolf – гурғ

a bird – паранда

downstairs – дар поён, ба поён

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.



I see a wolf in this picture

The wolf is little



There is a wolf in this picture

The hare is big

Lesson Fourteen

Doctor Aibolit

Competency. The pupils must learn and use the phrase “ I see ”
Салоҳият. Хонандагон бояд иборати “**I see**”-ро ёд гиранд ва истифода баранд.

do do
not
bad
bird

does
don't
dove
down



This is a deer

HELP!



I see doctor Aibolit in this picture. He is in the forest. There are many animals in the forest. They are all ill. Doctor Aibolit has a bag. He loves animals. He helps them.

Супориш. Матнро аз рӯйи расм нақл кунед.

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.



This is Doctor Aibolit



Doctor Aibolit is in the classroom

Vocabulary

a crocodile – тимсоҳ

a monkey – маймун

a tree – дарахт

an elephant – фил

on – дар болои ягон чиз

under – дар таги ягон чиз

help – ёрӣ додан

Lesson Fifteen

The Letter E

Competency. Pupils must learn indefinite article “an”

Салоҳият. Хонандагон бояд артикли номуайянии “an”-ро ёд гиранд.



[i=]

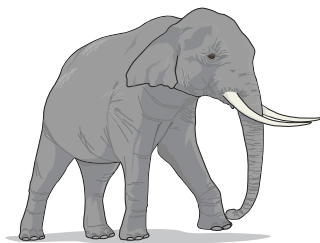
be
bee
meet
seed

[e]

bed
red
net
set



This is an eagle



This is an elephant.

This is an eagle.

The eagle is in the sky.

The eagle can fly.

The elephant is not in the sky.

It cannot fly.

It is in the forest.

Супориш. Ба саволҳо ҷавоб диҳед:

1. Is this an elephant?
2. Is this an eagle?
3. Where is the eagle?
4. Where is your bag?
5. Where are you?

Vocabulary

where – дар кучо

an eagle – уқоб

in the sky – дар осмон

fly – парвоз кардан

in – дар даруни ягон чиз

where are you? – шумо дар кучоед?

Lesson Sixteen

Competency. Pupils must learn and use the phrase “I see”.

Салоҳият. Хонандагон бояд ибори “I see”-ро ёд гиранд.

We are on a Visit to Brother Elephant



I see a table. There are a lot of things on the table. The animals are sitting round the table. The Elephant says: “Help yourselves, please.”

Супориш. Аз рӯи расм ва матн бо ҳамдигар саволу ҷавоб кунед. Калимаҳои додашударо аз ӯд кунед.



I Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.



I am on a visit to Brother Elephant



This is a big table



The animals are round the table



The bear is eating a plum

Vocabulary

to be on a visit to – дар
меҳмонӣ будан
a grape – ангур
a pear – нок

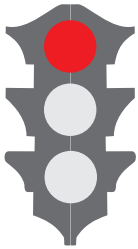
a plum – олу
Help yourselves – Марҳамат,
гиред, ягон чиз хӯред!

Lesson Seventeen

In the Street

Competency. Pupils must learn the given words of the picture and describe it.

Салоҳият. Хонандагон бояд калимаҳои додашудаи “**red** - сурх, **yellow**-зард ва **green**-сабзро ёд гиранд.



The lights are red. Don't move!



The lights are yellow. Prepare! or Be ready!



The lights are green. Move!

Супориш: Ба расм нигоҳ карда ба саволҳо ҷавоб диҳед:

1. What do you see?
2. What do they do?
3. When do they move?

Vocabulary

red — сурх

yellow — зард

green — сабз

a policeman — милитсионер

cross the street — аз кӯча гузаштан

prepare — тайёр шудан

traffic lights — чароғаки роҳнамо

move — ҳаракат кардан

Lesson Eighteen

The Letter F

Competency. Pupils must learn and use the phrase “my family” in their speaking.

Салоҳият. Хонандагон бояд ибораи “Оилаи ман”-ро ёд гиранд ва дар гуфтугӯ истифода баранд.



[f]

family

father

far

friend

fork

foot

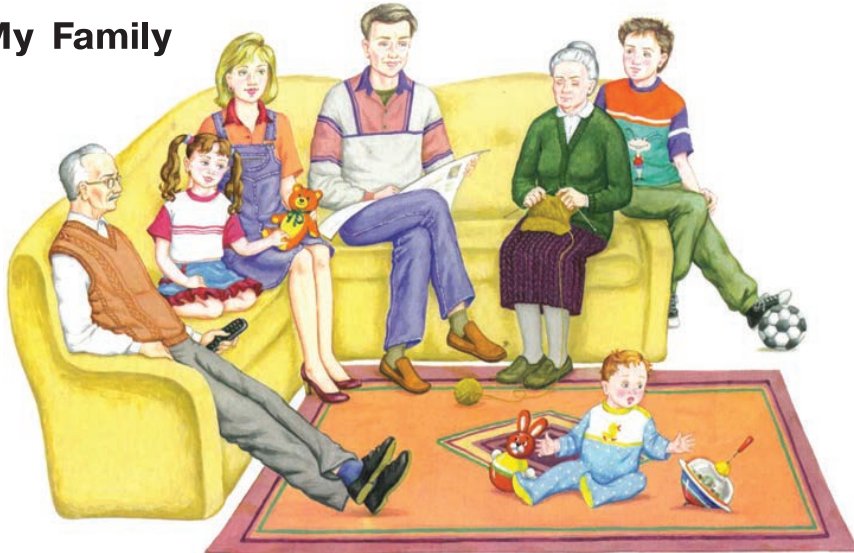
for

fox



This is a fox

My Family





In this picture you can see my family. It is not very big. I have a father, a mother, a sister and a brother. I have a grandfather and a grandmother, too. My father is a doctor. My mother is a teacher. My grandfather and grandmother are pensioners. My sister is a student. My brother and I are pupils. I like my family very much.

Супориш. Матнро хонед ва бо истифода аз калимаҳои зерин дар бораи оилаатон нақл кунед.

Vocabulary

family – оила

a father – падар

a mother – модар

a grandfather – бобо

a grandmother – бибӣ

a brother – бародар

a sister – хоҳар

a son – писар

a daughter – духтар

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.



I see a family

The family is not big

Lesson Nineteen

The Letter G

Competency. Pupils must learn the given words and read the text.

Салоҳият. Хонандагон бояд калимаҳои додашударо аз ёд карда, матнро хонда тавонанд.



[g]

bag

goat

go

give

[gʒ]

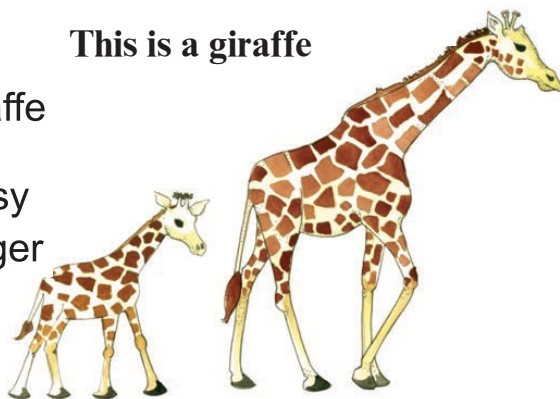
giraffe

gin

gipsy

ginger

This is a giraffe



Mother-Goat and Its Kids



I see a forest. There is a little house in the forest. There are three kids in the house. The kids are little. They are nice. Their mother is not at home now. But the bad wolf wants to eat them...

Answer the questions:

1. What do you see in this picture?
2. How many kids are there in the house?

Супориш: Афсонаро хонед ва мазмунашро нақл кунед.

Vocabulary

a house – хона

to go – рафтан

Mother-Goat – бузаки чин-гилапо

forest – чангал

wolf – гург

Which of these sentences are true (T) and which are false (F)?

Write T or F in the cell.

1. There is a little house in the forest.

2. There are four kids in the house.

3. The wolf is nice.

4. This story is about little kids.

Lesson Twenty At the Forest School

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд иборай “Ман мебошам-ро” ёд гиранд ва расмро шарҳ диҳанд.



Супориш. Аз рӯи расмҳо ҳикоя кунед.

Vocabulary

a forest – ҷангал

a school – мактаб

a teacher – омӯзгор

a rose – гули садбарг

a river – дарё

a eat – хӯрдан

a hedgehog – хорпуштак

a water-melon – тарбуз

a sweet – ширинӣ

a pine tree – дарахти санавбар

a basket – сабад

them – онҳоро

Lesson Twenty-one

The Letter H

Competency. Pupils must learn this Rhyme and next words by their heart and retell it.

Салоҳият. Хонандагон бояд порчаи шеърӣ ва калимаҳои нави зеринро аз ёд кунанд ва гуянд.



[h]

hand have
has hen
hat happy



This is a hedgehog

Happy Birthday

Happy birthday to you,
Happy birthday to you.
Happy birthday dear Salima
Happy birthday to you.



Супориш. Бо ёрии омӯзгор расмро шарҳ диҳед.

I Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

- a) 1. I see a family in the picture
2. The family is big
3. The mother is eating a cake
4. There are forks on the table

b) Answer these questions:

1. What is this?
2. Where are the members of the family?

Vocabulary

birthday – зодрӯз, рӯзи таваллуд

happy – хушбахт, хушбахтона

happy birthday – зодрӯз муборак

Lesson Twenty-two Hide-and-Seek

Competency. Pupils must learn the given words by heart and play the game.

Салоҳият. Хонандагон бояд калимаҳои додашударо аз ёд кунанд ва бозиро иҷро намоянд.



hide
here
hear
Heaven

hear



LET'S PLAY

A, B, C, D, E, F, G

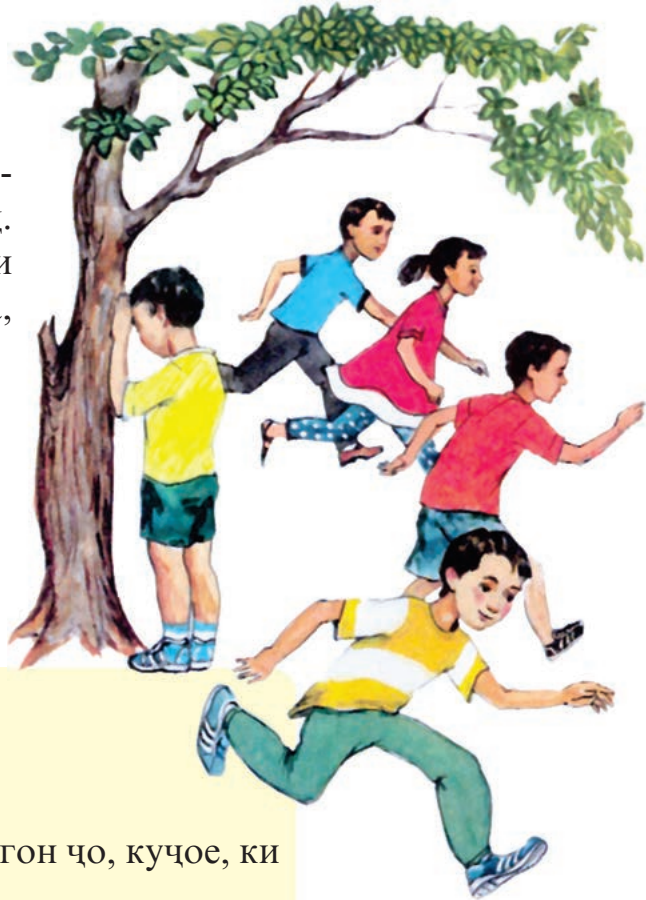
John is hiding far from me.

Looking here, looking there,

I can't see him anywhere.

Супориш.

Порчаи шеърӣ ва калимаҳои онро аз ёд кунед. Ин бозиро дар ҳавлии мактаб иҷро намуда, шеърро такрор кунед.



Vocabulary

hide – пинҳон

seek – кофтан

here – ин ҷоро

anywhere – дар ягон ҷо, кучое, ки бошад

Hide-and-seek – рустшавакон

from me – аз ман

to look – дидан, нигоҳ кардан

far – дур

Which of these sentences are true (T) and which are | false (F)? Write T or F in the cell.

- a) 1. John is hiding under the tree
2. I am looking for John.

3. I can see him far from me
4. You can see him in the picture
- b) Answer these questions:
 1. What do you see in this picture?
 2. Can you retell rhyme on page 44?



Lesson Twenty-three The Letter I

Competency. Pupils must learn the phrase “I like” by their heart and use it in their speaking.

Салоҳият. Хонандагон бояд ҷумлаи **“I like”** – “ба ман маъқул аст”-ро аз ёд кунанду дар гуфторашон истифода баранд.



[ai]	[i]
like	is
nice	pin
rice	kid
pine	it
fine	lip



This is an ice-cream

I like to eat ice-cream



I see a little girl in this picture. She is in the bed. She is ill. She cannot go to school. She likes ice cream. I like ice cream, too.

Супориш: Расмро шарҳ диҳед.

Vocabulary

ice-cream – яхмос

Like – маъкул

будан, нағз

дидан



Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. I see a girl in the picture
2. The girl is not in the bed
3. The girl is at school
4. The girl likes ice-cream

Lesson Twenty-four My Father is ...

Competency. Pupils must learn the names of professions in English

Салоҳият. Хонандагон бояд номи касбу корро бо забони англисӣ ёд гиранд.





My father is a driver.
My mother is a doctor.
My brother is a worker.
My sister is an engineer.
My father is ...
My father is ...

Супориш. Расмҳоро шарҳ диҳед.

Vocabulary

a driver – ронанда

a worker – коргар

a doctor – духтур

a dressmaker – дӯзанда

a farmer – деҳқон

a teacher – омӯзгор

a musician – навозанда

an engineer — муҳандис

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

- 1. My father is a doctor
- 2. My sister is an engineer
- 3. My brother is a driver



The obligatory competence: **What did you learn?**

1. I know the names of some professions;
2. I can name the professions;
3. I can answer the questions about the professions;
4. I know the names of such things as: ice-cream ...
5. To be ill, I like, my father is ...

Lesson Twenty-five

The Letter J

Competency. Pupils must learn and use the given words and read the text

Салоҳият. Хонандагон бояд калимаҳои додашударо ёд гиранд ва матро хонда тавонанд.



[dʒ]
joy
judge
jug
jump
jungle
jaguar



This is a little girl. Her name is Jamila. Jamila has a goat. She likes her goat very much. She often goes for a walk with her goat. She runs and jumps. The goat runs and jumps, too.



Супориш. Ба расм нигоҳ карда матнро хонед. Ба матн савол гузored ва суҳбат намоед.

Мисол:

1. Is this a little girl?
2. What is her name?

Vocabulary

can – тавонистан

jump – чаҳидан

run – давидан

jaguar – юз

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

- 1. This girl is Jamila.
- 2. Jamila has a goat
- 3. She does not like this goat
- 4. Jamila runs and jumps with her goat

Lesson Twenty-six

The Letter K

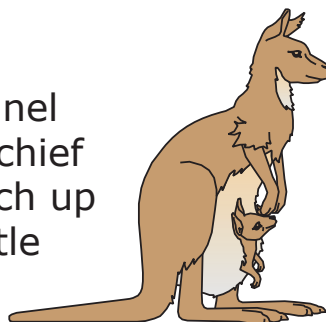
Competency. Pupils must learn and use the given words and read the text

Салоҳият. Хонандагон бояд калимаҳои додашударо ёд гиранд ва матро хонда тавонанд.



[к]

kid	ken
keen	kennel
keep	kerchief
kick	ketch up
kin	kettle
king	key



This is a kangaroo

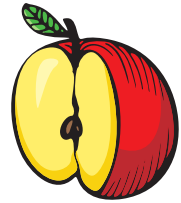


This is a dog. The dog is big. It has a tail. Its tail is long. Its eyes are brown. Its teeth are white. It is not a good dog. Keep off!

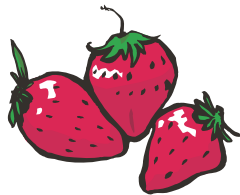
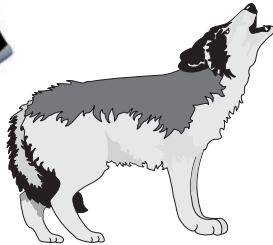
Супориш. Матро хонед, ба расм нигоҳ карда онро маънидод кунед.

The

A a	[ei]
B b	[bi:]
C c	[si:]
D d	[di:]
E e	[i:]
F f	[ef]
G g	[dʒi:]
H h	[eitʃ]
I i	[ai]
J j	[dʒei]
K k	[kei]
L l	[el]
M m	[em]



ABC



N n [en]

O o [ou]

P p [pi:]

Q q [kju:]

R r [a:]

S s [es]

T t [ti:]

U u [ju:]

V v [vi:]

W w ['dʌblju:]

X x [eks]

Y y [wai]

Z z [zed]

Vocabulary

a dog – саг

a kangaroo – кенгуру

its tail – думи ӯ

its eyes – чашмони

its teeth – дандонҳои ӯ

keep off – эҳтиёт шавед,
ақиб гардед

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. This is a dog

2. It is not big

3. Its tail is long

4. It is a good dog

Lessons Twenty-seven and Twenty-eight

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд ибори “Ман мебошам-ро” ёд гиранд ва расмро шарҳ диҳанд.

Let's Have Dinner



What do you see on the table?

I see bread.
I see a chicken.
I see fish.

I see milk.
I see juice.
I see candy.

Супориш. Ба саволҳо ва намунаи ҷавобҳо бо истифода аз калимаҳои додашуда дар бораи ашёи рӯйи миз (бо тарзи саволу ҷавоб) суҳбат кунед.

Vocabulary

bread – нон

milk – шир

sugar – қанд, шакар

candy – конфет

a tea-cup – пиёла

a tea-pot – чойник

a peach – шафтолу

tomatoes – помидор

juice – шарбат

a fish – моҳӣ

a chicken – мурғ

water-melon – тарбуз

Lessons Twenty-nine Tve Letter L

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд ибори “Ман мебошам-ро” ёд гиранд ва расмро шарҳ диҳанд.



[L]
look
learn
life
lid
lip
long



This is a Lion

The Story About Red-Riding-Hood



I see a forest in this picture. The forest is big. There is a girl in the forest. She is Red-Riding-Hood. She is going to see her ill grandmother in the forest. And I see a wolf. The wolf is behind the tree and watching the girl. It wants to know where is she going...

Супориш. Бачаҳои азиз, давоми афсонаро нақл кунед.

Vocabulary

under the tree – дар таги дарахт

behind the tree – дар паси дарахт

in the bed – дар ҷойгоҳ

a wolf – гург

a hunter – шикорчӣ

iz Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. I see a forest in this picture.
2. The girl is in the classroom.
3. The girl is going to see her grand mother.
4. The wolf is under the tree.

Lesson Thirty

The Letter M

Competency. Pupils must learn the given words and read the text

Салоҳият. Хонандагон бояд калимаҳои додашударо аз ёд кунанду матро хонда тавонанд.

[m]



Me	money
Man	monkey
May	mood
Must	moon
My	more
Mop	morning



My day



I get up at 7 o'clock in the morning. I do my morning exercises. Then I wash my hands and my face. I have breakfast at half past seven. Then I go to school. After school I go home. I have dinner at 1 o'clock.



Then I do my homework. After that I go outside to play with my friends. At 6 o'clock I have dinner. At 9 o'clock I go to bed.

Супориш. Матнро хонда, мазмуни онро нақл кунед.

Vocabulary

I get up – ман аз хоб мехезам

at 7 o'clock – дар соати 7

I do my morning exercises – машқи пагоҳирӯзӣ мекунам

I have breakfast – ман наҳорӣ мекунам

I have dinner – хӯроки нисфирӯзӣ меҳӯрам

outside – берун

face – рӯй

hands – дастҳо

Lesson Thirty-one

My Day

Competency. Pupils must learn the given words and read the text

Салоҳият. Хонандагон бояд калимаҳои додашударо аз ёд кунанду матнро хонда тавонанд.





Супориш. Худро санҷед. Аз рӯйи расмҳо матн тартиб диҳед.

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. I get up at seven o'clock.
2. I do not do my morning exercises.
3. I wash my face and my hands
4. I go to see my friends.

Lesson Thirty-two

Competency. Pupils must learn the given words and read the text

Салоҳият. Хонандагон бояд калимаҳои додашударо аз ёд кунанду матнро хонда тавонанд.

mote	mouse
mother	mouth
moth	mountain
mount	move



Little Mouse



Супориш. Аз рӯйи расм матн тартиб диҳед. Метавонед онро чунин оғоз намоед:

I see a forest. The forest is big. There is a little house in the forest. I see that house. I see some animals in the picture. They are: a hare, a fox, a hedgehog. They ask the little mouse: **Little mouse, where is your house?**

Vocabulary

little mouse — муши хурдакак

where is your house? — хонаи ту дар кучост?

Lesson Thirty-three

Competency. Pupils must learn to count, and use the phrase “ I have”

Салоҳият. Хонандагон бояд ҳисоб карданро истифода баранд.



mind
many
much

moot
moon
month

How Many...



I have four boxes



I have five flags



I have three balls



I have two carrots



I have one pencil



I have nothing

Супориш. Цумлаҳоро хонед:

How many balls has the clown?

The clown has three balls.

How many pencils has the boy?

The boy has one pencil.

How many flags has the girl?

The girl has five flags.

How many boxes has the girl?

The girl has four boxes.

Vocabulary

flags — парчамҳо

how many — чанд

I have nothing —

ман ҳеҷ чиз надорам

carrots — сабзӣ

balls — тӯбҳо

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

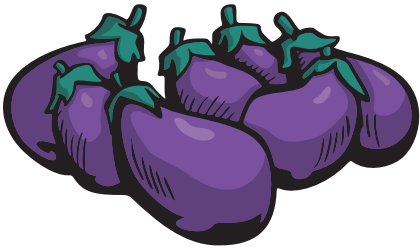
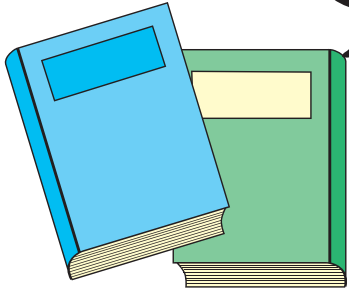
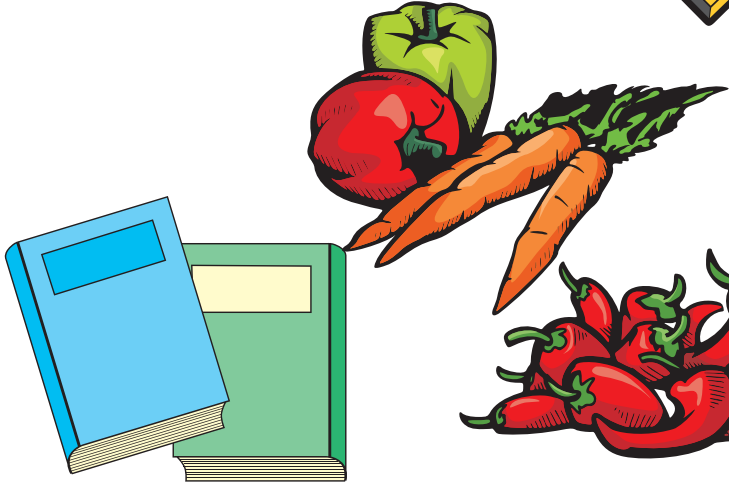
1. I have four boxes.

2. The clown has five balls.

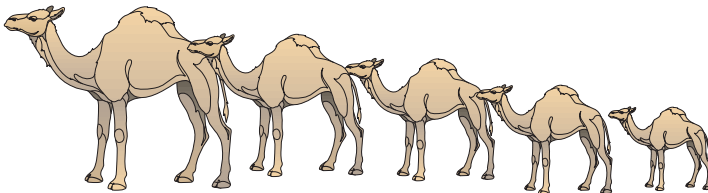
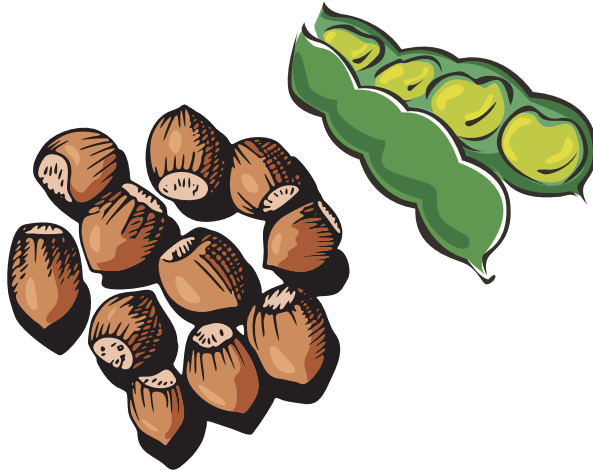
3. The hare has three carrots.

4. I have nothing.

HOW



MANY?



What do you see
in these pictures?

Lesson Thirty-four

The Letter N

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд иборои “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.



[n]
name
nanny
napkin
nice
nose
night

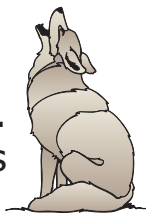


This is
a nightingale

Name these animals



This is a hare.
The hare lives
in the forest.



This is a wolf. The
wolf lives in the
forest.



This is a squirrel.
The squirrel lives
in the forest.



This is a monkey.
The monkey lives
in the jungle.



This is a bear.
The bear lives
in the forest.



This is a fox.
The fox lives
in the forest.



Good night father,
Good night mother,
Kiss your little son,
Good night sister,
Good night brother,
Good night everyone.

Супориш. Чумлаҳоро хонед. Ба ҳар чумла савол гузored.
Порчаи шеърро аз ёд кунед.

Vocabulary

night – шаб

good night – шаб ба хайр

kiss – бўса кардан

everyone – ҳар кадом

a squirrel – санҷоб

nightingale – булбул

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.



1. This is a nightingale.



2. The hare lives in the town.



3. The wolf lives in the farm.

Lesson Thirty-five

The Letter O

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд чумлаи “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.



[OU]

go
no
nose
rose
stone

[ə]

not
box
cot
lot
don't



This is an owl

Oh, Mummy, Im going to school now!



This is a room. There is a table in the room. There is a bag on the table. There are flowers on the bag. The flowers are red. I see a mother and her little daughter in the room. The mother is preparing her daughter to go to school. The girl is very happy. She says: Oh, Mummy, I'm going to school now!

Супориш. Ба расм бо диққат нигоҳ кунед. Баъди мутолиаи матн фарқи байни матн ва расмро муайян кунед.

Lesson Thirty-six

The Letter P

Competency: Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд ҷумлаи “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.



pen
pea
pencil
pine
plum

[p]

post
pot
poultry
pounce
power



This is a peacock



There is a story...

This is a cock. And that is a fox.
The cock is sitting on the fence.
The fox is sitting under the fence.

The fox wants to catch the cock and to eat it. So he says: **Dear cock, do you know that there is peace between the animals and the birds?**





The cock is looking at something far from him. The fox asks: **What are you looking at?** The cock answers: **There is a big dog coming here.**

Now the fox is beginning to run away. He says: **Maybe the dog doesn't know about the peace else!**

Супориш. Афсонаро хонед ва нақл кунед.

Vocabulary

a parrot – тўтӣ
peace – сулҳ

a fence – девори чўбин
run away – гурехтан

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. This is a cock and that is the fox.
2. The cock is on the stone.
3. The fox is the friend of the cock.

Lesson Thirty-seven

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд ибораи “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.

Plant
please
plot
play

This is a plum



Let's plant



This is a garden. There are a lot of children in the garden. They are planting trees. The trees are little and young.

Супориш. Ба расм ва матни додашуда саволҳо гузored.

Мисол: а) What is this? б) Is this a garden?

Vocabulary

in the garden – дар боғ

plant – шинондан

a tree – дарахт

young – ҷавон

will be big and strong –

калон ва мустаҳкам

хоҳанд шуд

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. This is a garden.
2. The children are in the garden.
3. They are not planting trees.
4. The trees are young.

Lesson Thirty-eight

The Letter Q

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд чумлаи “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.



[kw]
question
quick
quail
quality



This is a quail



Супориш.

Ба расм нигоҳ карда
матнро хонед ва онро
маънидод кунед.

I see a forest. And I see a hare. That is the hare. And there is a goose in front of the hare. The hare is telling something interesting to the goose. So, the goose wants the hare to be quick to finish the interesting story.

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. I see a forest.
2. This is a hare.
3. The hare is telling a story.
4. It is not an interesting story.

Vocabulary

a quail – бедона

a goose – қоз

to tell – гуфтан

in front of – дар пеши

so – ҳамин тавр

something – ким-чӣ

interesting – шавқовар

Lessons Thirty-nine and Forty

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд иборати “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.

A Story about Three Bears and a Little Girl



I see three bears in the room. They live in the forest. One of the bears is going to come into the room. The other bears are in the room. There is a little girl in the room too. There are a lot of things in the room.

The little girl wants to run away. She is going to jump out of the window. But the little bear doesn't want the girl to go away... Why? Do you know the end of this story?

Супориш. Матнро хонед ва онро нақл кунед.

Vocabulary

to run away – гурехтан

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

- a) 1. I see three bears in the room.
The bears live in this room.
The little girl is going to run away.
She is jumping out of the window.

b) Answer these questions:

1. What do you see in this
2. Do you like to read such stories?
3. Why?



Lesson Forty-one

The Letter R

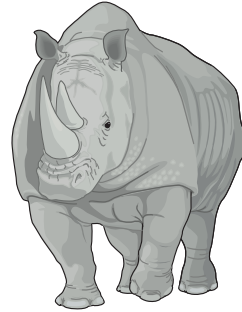
Competency. Pupils should have the skills of reading and understanding the content of the given picture and its text

Салоҳият. Хонандагон бояд маҳорати фаҳмидани матни ба расм додашударо дошта бошанд.



[r]

rose roof
ring red
right rhyme



This is a rhinoceros

We Know How to Cross the Street?



This is a street of the town. There are a lot of cars, buses and trolley buses in the street. I see a boy in the street. He is a pupil. He is with his little sister. He knows how to cross the street.

And what about you?

Do you know how to cross the street?

Супориш. Расмро шарҳ диҳед. Матнро хонед ва дар мавзуи он суҳбат кунед.

Vocabulary

rhinoceros – каркадан

cross – гузаштан

with – ҳамроҳ, бо ҳамроҳии

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. This is a street of the town.
2. There are buses and cars in the street.
3. I see a boy in the street.
4. The boy is with his brother.

The obligatory competence: **What did you learn?**

1. I know how to count things in English;
2. I can describe the pictures;
3. I can explain English variant of tales for children;
4. I know how to cross the street in the town.

Lesson Forty-two

The Letter S

Competency. Pupils must learn the modal verb “can”

Салоҳият. Хонандагон бояд феъли модалии “can”-ро ёд гиранд.



[s]

so	small
sing	sleep
steam	smother
steel	step
sweet	stem



This is a swallow

Salim is a Good Boy



Salim can repair the box.



He is planting flowers in his box.



He can take care of his flowers.



He is carrying his flowers to his teacher.



He is a good footballer too.



And he can sleep all the night after these works...

And you? Can you be as Salim?

Супориш. Матнро хонда, дар мавзуи он суҳбат кунед.

Vocabulary

repair – таъмир

a drum – набера

a flower – гул

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. Salim is a good boy.
2. Salim cannot repair the box.
3. He can play basketball.
4. He can sleep all days and nights.

Lesson Forty-three

The Letter T

Competency. Pupils should have the skills of reading and understanding the content of the given picture and its text

Салоҳият. Хонандагон бояд маҳорати фаҳмидани матни расмро дошта бошанд.



[t]
table
tailor
tail
tajik
time
today
tiger
tomorrow



This is a tiger



The House in the Forest

I see a house in this picture. It is in the forest. The little mouse is coming to the house.

Now, the mouse is in the house. The hare with a sack is coming to the house. He asks: **Who lives in the house?**



There are a lot of animals in the house in the forest. They are: the mouse, the fox, the cat, the hare and the hedgehog.

The bear is coming...

And do you know the end of this story?

Супориш. Матнро хонда, мазмуни онро бо забони тоҷикӣ нақл кунед.

Vocabulary

live – зиндагӣ кардан

a tiger – паланг

who – кӣ

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. I see a house in the forest.
2. The mouse is in the house.
3. The hare with a frog is in the house.
4. The hedgehog is in the street.

Lesson Forty-four

The Letter U

Competency. Pupils should have the skills of reading and understanding the content of the given picture and its text

Салоҳият. Хонандагон бояд маҳорати фаҳмидани матни расмро дошта бошанд.



[ju:]

unit
university
continue
union

[u:]

blue
Ruth
glue
rule

PI

must
run
rum
rush

My Uncle



This is an umbrella

I have an uncle. He doesn't live in our town. He lives far from us. My uncle is a cook. He likes to cook good cakes. I like his cakes very much. Today his cake is very good.

Супориш. Матнро хонед ва мазмунашро бо забони англисӣ баён кунед.

Vocabulary

an umbrella – чатр

a cook – ошпаз, пазанда

an uncle – амак

a cake – торт

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. I have an uncle.
2. My uncle lives in our town.
3. He is a cook.
4. He does not like to cook cakes.

Lesson Forty-five

The Farm



I have an aunt. My aunt does not live in the town. She lives in the country. She is a good woman. She has a big farm. There are a lot of chickens on that farm. I like to go to that farm...

Супориш. Матнро хонед ва маънидод кунед.

Vocabulary

a lot of – бисёр

an aunt – хола, амма

in the country – дар деҳа

chickens – чўчаҳо

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. I have an aunt.
2. My aunt lives in the town.
3. She is a good woman.
4. She likes chicken.

Lesson Forty-six

The Letter V

Competency. Pupils should have the skills of reading and understanding the content of the given picture and its text

Салоҳият. Хонандагон бояд маҳорати фаҳмидани матни расмро дошта бошанд.



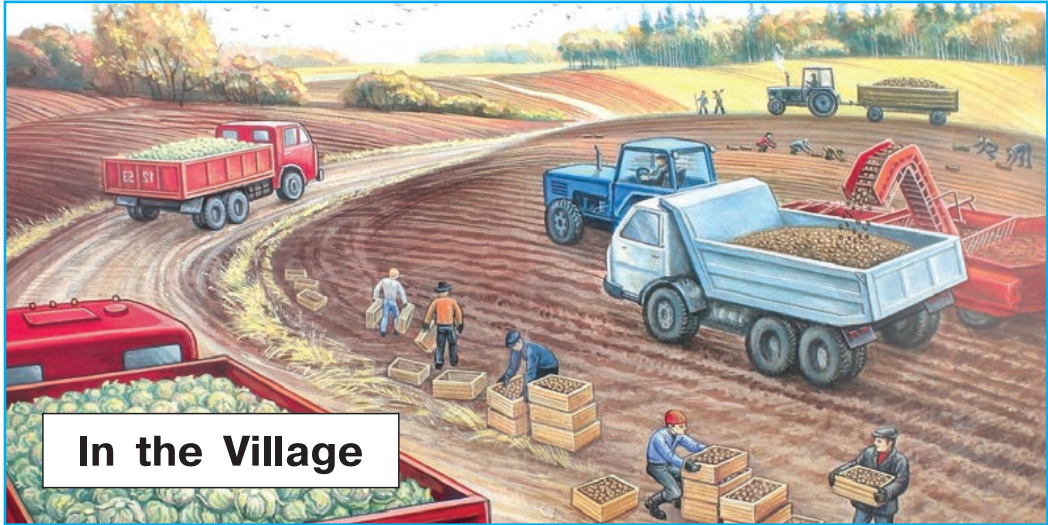
[v]

vow
vowel
volley
vomit
vote

van
vanish
very
veteran
vermin

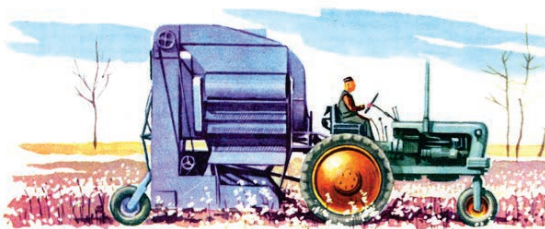


This is a vulture



In the Village

I see a village in this picture. There are a lot of hills, fields and trees round the village. I see a tractor. The tractors are in the field. There are a lot of people in the picture.



This is a cotton-field. The tractor collects the cotton.

Супориш. Баъди хондани матн фикратонро бо забони англисӣ баён кунед.



This man is a shepherd. I see sheep behind him...

Vocabulary

a cotton field – майдони пахта

a shepherd – чӯпон

collects – чамъ мекунад

a vulture – каргас

Lesson Forty-seven

The Letter W

Competency. Pupils should have the skills of reading and understanding the content of the given picture and its text

Салоҳият. Хонандагон бояд маҳорати фаҳмидани матни расмро дошта бошанд.



[w]

wad	walk
water	wall
wag	wallpaper
wagon	want
wake	wardrobe



This is a whale

The Wolf and the Crane



This is a wolf. He is very hungry. He is looking for something to eat.



This is a crane. She is walking in the field.



Now, the wolf has got a big bone and is eating it.



The wolf is sitting. The crane is taking the bone out of its mouth.



The wolf is showing his teeth to the crane.

The crane is going away slowly.

Супориш. Матнро хонед ва онро нақл кунед.

Vocabulary

the crane – лаклак

a bone – устухон

stick – дармондан

take out – кашида гирифтан

mouth – даҳон

a whale – наҳанг

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. This is a wolf.
2. The wolf is not hungry.
3. The crane shows his teeth.
4. The wolf is going away.

Lesson Forty-eight and Forty-nine

Competency. Pupils should have the skills of reading and understanding the content of the given picture and its text

Салоҳият. Хонандагон бояд маҳорати фаҳмидани матни расмро дошта бошанд.

The Letter X



[ks]

box Mexico

fox tax

mix taxi

This is a taxi





Happy New Year!



It is a yard. There is a New-Year Tree in the yard. I see children in the yard. They are singing songs and dancing. It is a fine day. Happy New Year!

Супориш. Матро хонед ва ба ҷумлаҳои он савол гузored.

Vocabulary

New Year – Соли нав

fine – хуб

New Year tree – арчаи солинавӣ

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. There is a New Year Tree in the yard.
2. The children are round the table.
3. The children are eating the cake.
4. They like to celebrate the New Year.

Lesson Fifty

The Letter Y

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд чумлаи “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.



[j]
Yard
Away
Yellow
Yes
Yesterday

yet
you
yoke
young
your



This is a yacht



Супориш. Ба расм нигоҳ карда ба саволҳои зерин ҷавоб диҳед:

- 1) What do you see in the picture?
- 2) Is this a schoolyard?
- 3) Is the schoolyard big or small?
- 4) Are there children in the schoolyard?
- 5) Where is the school?

Vocabulary

a yacht – заврақи бодбондори махсус барои саёҳат

a schoolyard – ҳавлии мактаб

Lesson Fifty-one

The Letter Z

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд ҷумлаи “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.



[z]

zeal
zest
zero

zodiac
zebra
zoo



This is a zebra



This is our Zoo. It is big. There are a lot of animals there. I like to go to the Zoo. I like animals very much.

Супориш. Ба ҷумлаҳои матн саволҳо гузored.

Vocabulary

a snail – тӯқумшулук

a Zoo – боғи ҳайвонот

very much – бисёр

a zebra – гӯрхар

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. This is our Zoo.
2. There are a lot of animals there.
3. I don't like to go to the Zoo.
4. The animals like me very much.

Check Yourself
Oh, well, you see
Now I know the ABC

Aa [ei]	Jj [dʒei]	Ss [es]
Bb [bi:]	Kk [kei]	Tt [ti:]
Cc [si:]	Ll [el]	Uu [ju:]
Dd [di:]	Mm [em]	Vv [vi:]
Ee [i:]	Nn [en]	Ww [dʌblju:]
Ff [ef]	Oo [ou]	Xx [eks]
Gg [dʒi:]	Pp [pi:]	Yy [wai]
Hh [eitʃ]	Qq [kju:]	Zz [zed]
Ii [ai]	Rr [a:]	

Супориш. Ҳарфҳои Алифборо такрор карда, ба дафтар нависед.

Vocabulary

check yourself – худро санҷед
you see – мебинед, ки

oh, well – хуб
I know – ман медонам

Lesson Fifty-two

Competency. Pupils should have the skills of reading and understanding the content of the given picture and its text

Салоҳият. Хонандагон бояд маҳорати фаҳмидани матни расмро дошта бошанд.

this
thin

thick
sees

zip
that

stand
plan

sat
fastener

Here We Have Another Story



I see a village. The village is behind the forest. There is a road from that village. This is the Bun. It is on the road. The Bun is coming from the village. There is a fox in the forest. The fox is sly and clever. He is hungry. He wants to eat this Bun. He says to the Bun: « My ears are too bad, come nearer...»

Супориш. Матнро хонда, дар бораи кулча бо забони тоҷикӣ нақл кунед.

Vocabulary

a bun — кулча

come nearer — наздиктар биё

a road — роҳ

sly — маккор

my ears are too bad — гӯшҳоям бисёр вазнин шудаанд

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. I see a village in the picture.
2. The village is in front of the forest.
3. The road is in the forest.
4. The Bun is on the road.

Lesson Fifty-three

Colours

Competency: Pupils must learn and differ given words and colours

Салоҳият. Хонандагон бояд калимаю рангҳои додашударо ёд гиранд ва онҳоро фарқ карда тавонанд.

lip

like

pin

nice

kill

mine

sin

face

it

rhyme



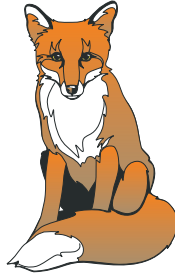
This is a panther.
The panther is black.



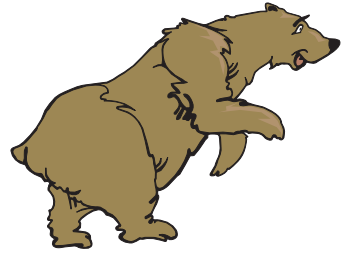
This is a polar bear.
It is white.



This is a frog.
It is green.



This is a fox.
It is orange.



This is a bear.
The bear is brown.



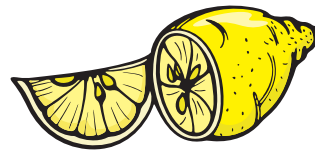
This is a parrot.
The parrot is blue.



This is a wolf.
The wolf is grey.



This is a rose.
The lemon is yellow



This is a lemon.
The lemon is yellow.

Супориш. Ба расмҳо нигаред. Номи ин рангҳоро аз худ намоед ва бо ёрии омӯзгор аз саволи **What colour is?...** истифода бурда суҳбат кунед.

Vocabulary

black – сиёҳ

brown – қаҳваранг

green – сабз

grey – хокистарранг

yellow – зард

blue – кабуд

white – сафед

orange – норинҷӣ

a polar bear – хирси сафед

a parrot – тӯтӣ

a panther – юзи сиёҳ

rosy – гулобӣ

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. The panther is black. 3. The rose is green.
2. The polar bear is orange. 4. The wolf is brown.

Lesson Fifty-four

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд иборати “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.

book

took

put

stood

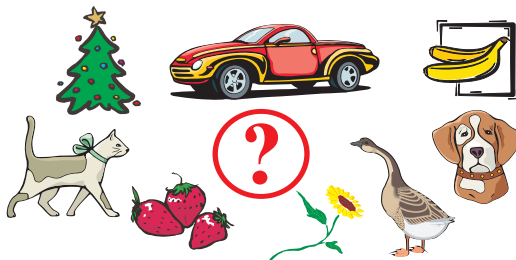
look

cook

bull

good

Check Yourself...



Супориш. Аз рӯи расмҳо ба воситаи саволи **What colour is?...** суҳбат кунед.

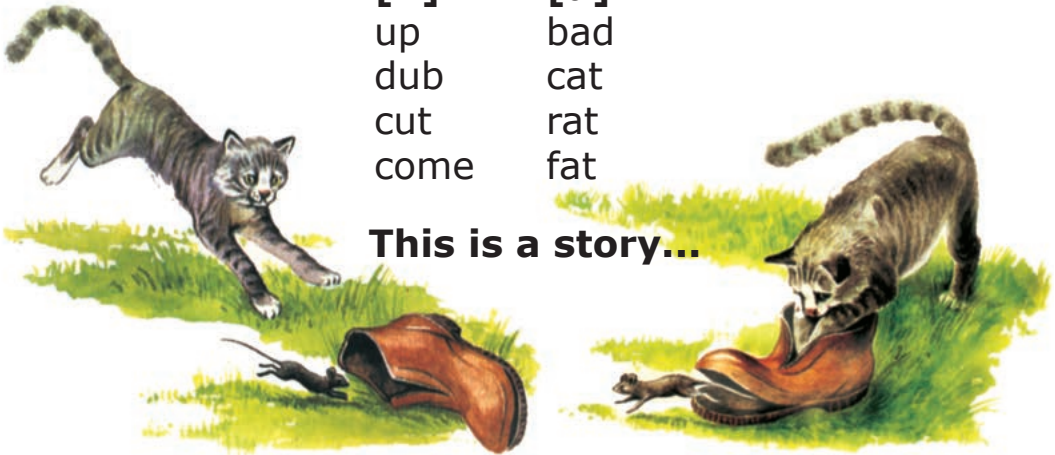
Lesson Fifty-five

Competency. Pupils must learn and use the given words and read the text

Салоҳият. Хонандагон бояд калимаҳои зеринро ёд гиранд ва матнро хонда тавонанд.

[л]	[а]
up	bad
dub	cat
cut	rat
come	fat

This is a story...



Pussy-Cat, Pussy-Cat
Can you catch
That big, fat rat?
If you catch,
That bad, fat rat,
You will have
Some milk for that...

I see a cat in this picture. It is very kind. There is a rat in the picture. It is bad. So, I ask this cat to catch that bad rat.

Супориш. Порчаи шеърро аз ёд кунед. Матнро хонед ва нақл кунед.

Vocabulary

fat – фарбех

catch – капидан, доштан

if – агар

bad – бад, ганда, нобакор

kind – бисёр, нағз, меҳрубон

Which of these sentences are true (T) and which are | false (F)? Write T or F in the cell.

1. The cat is in the room. 3. The rat is fat.
2. The cat is grey. 4. The cat is bad.

Lesson Fifty-six

Competency. Pupils must understand and answer given question
Салоҳият. Хонандагон бояд саволҳои додашударо фаҳманд ва ба онҳо ҷавоб дода тавонанд.



red sick
rest rose
rud rain
ray risk

The Story about Red-Riding Hood

Супориш. Ба саволҳо ҷавоб диҳед:

- 1) What do you see in the picture?
2) Is this a forest?

- 3) Are there trees in the forest?
- 4) Is there a big oak?
- 5) What colour are the trees?
- 6) What is sitting on the oak?

Супориш. Порчаи шеъриро аз ёд кунед.

**The wise old Owl
Sat in an oak
The more he heard
The less he spoke.**



Vocabulary

wise – доно
old – пир
more – бештар
oak – булут

less – камтар
hear – шунидан
spoke (speak) – гап задан

Lesson Fifty-seven

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд ҷумлаи “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.

do
cool
too
blue

does
class
boat
new



This is a boat



Choose...



Супориш. Хӯрокҳои ба ҳар як ҳайвон мувофиқро ҷо ба ҷо гузоред. Расмро бо забони англисӣ шарҳ диҳед.

The green grass is for the kid...

Vocabulary

grass – алаф

kid – бузғола

fish – моҳӣ

cabbage – карам

corn – ғалла

bone – устухон

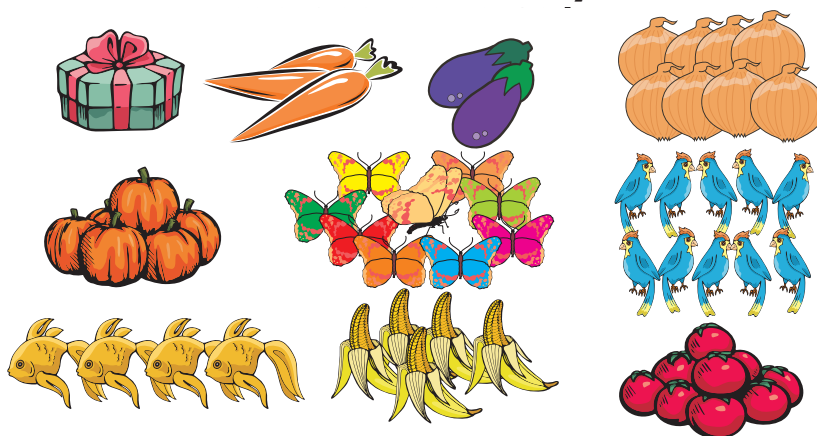
milk – шир

a duck – мурғобӣ

honey – асал

Competency. Pupils must learn to count, and use the phrase “ I have”
Салоҳият. Хонандагон бояд ҳисоб карданро истифода баранд.

Let’s Count and Say...



Супориш. Порчаи шеъриро аз ёд кунед.

One, two

What must I do?.

Three, four

Shut the door.

Five, six

Pick up sticks.

Seven, eight

Take the plate.

Nine, ten

A red pen.

Бо ёрии омӯзгор аз ҷумлаи саволи **How many ... are there in the picture?** истифода бурда, дар бораи ашё ва ҷонварҳои тасвирёфта сухбат кунед.

Vocabulary

must – бояд

shut – пӯшидан

stick – ҷӯбча

potatoes – картошка

tomato – помидор

pick up – ҷамъ кардан,
гундошта гирифтан

Lesson Fifty-nine

Competency. Pupils must learn and use the phrase “I see and describe the picture”

Салоҳият. Хонандагон бояд чумлаи “Ман мебинам”-ро ёд гиранд ва расмро шарҳ диҳанд.

fork
walk

small
wall

form
warm

for
more

Good bye!..



It is autumn. It is cool. The ducks are going to fly to the South. But one of them can't fly. It is ill. Something is wrong with its wing.

So, this duck is sitting on the water. The duck sees its friends off and says to them: **Good bye!**

Супориш. Матнро хонед ва онро шарҳ диҳед.

Vocabulary

a duck – мурғобӣ
the south – ҷануб
good bye – хайр

fly – парвоз кардан
see off – гусел кардан

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. It is not autumn. 3. One duck is on the water.
2. The ducks are flying. 4. The duck sees its friends off.

Lesson Sixty

Competency. Pupils must learn and use the given words and read the text

Салоҳият. Хонандагон бояд калимаҳои додашударо ёд гиранд ва матро хонда тавонанд.

**Why do you cry Willy?
Why do you cry?
Why, Willy? Why, Willy?
Why, Willy? Why?**



Autumn

The seasons:



It is autumn. The field of corn is yellow. The trees and the hills are yellow too. The cotton fields are white. The people are working in the fields and in the gardens.

There are a lot of fruit in the gardens. The birds are leaving us for the South. I like autumn.

Winter

It is winter. It is cold. The trees, streets, fields and yards are white with snow. The children like to play with snow. I like to play, too. And you?



Vocabulary

cool – салқин
and you – шумо чӣ?

cold – хунук
snow – барф

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

- | | |
|---|--|
| 1. It is autumn. <input type="checkbox"/> | 3. The trees are green. <input type="checkbox"/> |
| 2. The field of corn is green. <input type="checkbox"/> | 4. The cotton is white. <input type="checkbox"/> |

Lesson Sixty-one

Competency. Pupils must learn and use the given words and read the text

Салоҳият. Хонандагон бояд калимаҳои додашударо ёд гиранд ва матнро хонда тавонанд.

**Rain, rain go away,
Come again another day.
Little Tommy wants to play.**

The seasons:

Spring

It is autumn. The field of corn is yellow. The trees and the hills are yellow too. The cotton fields are white. The people are working in the fields and in the gardens.



Summer

It is summer. The weather is hot in summer. The days are very long. The nights are short. Children like to go to the river and to swim there. I like to swim, too. Do you like to swim?



Супориш. Аз рӯйи матнҳо дар бораи фаслҳои сол нақд кунед.

Vocabulary

hills – теппаҳо

hot – бисёр гарм, сӯзон

long – дароз

weather – обу ҳаво

swim – оббозӣ кардан

short – кӯтоҳ

Which of these sentences are true (T) and which are false (F)? Write T or F in the cell.

1. It is spring. 3. The days are short.
2. It is not cold. 4. The nights are very short.

Lesson Sixty-two

Competency. Pupils must learn the names of professions in English

Салоҳият. Хонандагон бояд номи касбу корро бо забони англисӣ ёд гиранд.



My Father is ...

My Mother is ...



a driver



a cook



a pilot



a dressmaker



a farmer



a builder

**What is your father?
What is your mother?
What is your brother?**

Lessons Sixty-three and Sixty-four

Competency. Pupils must learn the names of professions in English

Салоҳият. Хонандагон бояд номи касбу корро бо забони англисӣ ёд гиранд.

And



a shop-keeper



a teacher



a baker



a carpenter



a doctor



a hair-dresser



a photographer



a welder



an engineer



a milkmaid

Vocabulary

a pilot – ҳавонавард

a builder – бинокор

a welder – кафшергар

a baker – нонво

a hair-dresser – сартарош

a shop-keeper – дукондор

a dressmaker – дӯзанда

a carpenter – дуредгар

a milkmaid – говдӯш

a photographer – суратгир

Салоҳият. Шумо чиро омӯхтед?

The obligatory competence: What did you learn?

1. I can name the professions;
2. I know English letters;
3. I can ask questions and answer the questions;
4. I can describe the pictures;
5. I can retell the texts;
6. I can write the names of things which I know.



It is raining

It is raining. It is cool. I don't like to go out and to play, when it is raining. So, I sit at home and read books when it rains.

And what about you?

Do you like to be in the street, when it rains?

Супориш: Матнхоро хонда бо забони тоҷикӣ нақл кунед.



Our Garden



This is a garden. The garden is in the country. It is not in the town. It is green. There are a lot of trees in the garden. Every day we go to this garden after school. We take care of these trees. We like our garden very much.

We help the farmers



This is a garden. The garden is big. There are many big and small trees in the garden. Every year in summer we come to this garden. We help the farmers with the garden.

Let's Swim



This is a river. The river is not far from our house. It is big. My friends and I like to go to the river in summer. Often we swim in the river, when the weather is hot. I like to swim very much.

Do you like to swim, too?



Today is the 1st of June



It's our day!

Good Bye, Dear School!



In this picture you can see a school. That is our school. There is nobody of us at school now. We have summer holidays now. We don't come here till autumn.

Good bye, dear school!

**Since books are Friend,
They need much care.
When you are reading
Be good to them and fair...**

These are My Books



The school year is over. During the school year we learn to read and to write. Now, we must give our books back to school.

These are my books. They are very clean.



Let's sing songs and dance with us!



Children, take care of your books!



It's Spring!



I help my grandfather.



We are in the garden.

CONTENTS

Рамзҳои Тоҷикистон (The symbols of Tajikistan).....	3
Рамзҳои Британияи Кабир (The symbols of Gr. Britain).....	5
Рамзҳои ИМА (The symbols of the USA).....	6
Рамзҳои Австралия (The symbols of Australia).....	7
YES!.....	8
NO!	9
We are speaking English.....	10
Soon I shall speak English too.....	11
Lesson 1. Greetings.....	12
Lesson 2. My room.....	15
Lesson 4. The ABC.....	16
Lesson 5. This is my classroom.....	18
Lesson 6. I am in my classroom.....	20
Lesson 7. I have a book.....	22
Lesson 8. The letter A.....	23
Lesson 9. At the table.....	24
Lesson 10. The letter B.....	26
I can build.....	28
Lesson 11. The letter C.....	29
Lesson 12. I can name these things.....	30
Lesson 13. The Letter D.....	32
Lesson 14. Doctor Aibolit.....	33
Lesson 15. The Letter E.....	34
Lesson 16. We came to see the Elephant	35
Lesson 17. In the street.....	37
Lesson 18. The letter F. My family.....	38
Lesson 19. The letter G.....	40
Lesson 20. At the forest school.....	42

Lesson 21. The letter H. Happy birthday	43
Lesson 22. Let's play.....	44
Lesson 23. The letter I.....	46
Lesson 24. My father is.....	47
Lesson 25. The letter J.....	49
Lesson 26. The letter K. Keep off.....	51
Lessons 27-28. Let's have dinner.....	54
Lesson 29. The letter L.....	55
Lesson 30. The letter M. My day.....	57
Lesson 31. My day.....	58
Lesson 32. Little mouse.....	59
Lesson 33. How many.....	60
Lesson 34. The letter N.....	64
Lesson 35. The letter O.....	66
Lesson 36. The letter P.....	67
Lesson 37. Let's plant.....	68
Lesson 38. The letter Q. Be quick.....	70
Lessons 39-40. The story of the little girl.....	71
Lesson 41. The letter R. How to cross the street	72
Lesson 42. The letter S. Salim is a good boy.....	74
Lesson 43. The letter T. The house in the forest.....	76
Lesson 44. The letter U. My uncle.....	78
Lesson 45. The farm.....	79
Lesson 46. The letter V. In the village.....	80
Lesson 47. The letter W. The Wolf and the Crane.....	82
Lessons 48-49. The letter X. Happy New Year.....	83
Lesson 50. The letter Y.....	86
Lesson 51. The letter Z.....	87
Lesson 52. Here we have another story.....	89

Lesson 53. Colours.....	90
Lesson 54. What colour is?.....	92
Lesson 55. This is a story.....	93
Lesson 56. The story about Red-Riding Hood.....	94
Lesson 57. Choose.....	95
Lesson 58. Let's count and say.....	97
Lesson 59. Good bye.....	98
Lesson 60. The seasons. Autumn. Winter.....	99
Lesson 61. The seasons. Spring. Summer.....	100
Lesson 62. My father is... My mother is.....	102
Lessons 63-64. I can be.....	103
It is raining.....	105
Our garden.....	106
We help the farmers.....	107
Let's swim.....	108
Today is the 1st of June.....	109
It's our day!.....	110
Good bye, dear school!.....	111
These are my books.....	112
Let's sing songs and dance with us!.....	113
Children, take care of you books!.....	114
It's spring.....	115
I help my grandfather.....	115
We are in the garden.....	116

САИДОВ АБДУРАҲМОН

ЗАБОНИ АНГЛИСӢ

**Китоби дарсӣ барои синфи 3-юми
муассисаҳои таҳсилоти умумӣ**

Мухаррирон
Мусаҳҳеҳон
Мухаррири
техникӣ
Тарроҳ

Ҷ. Ҳошимӣ, Ф. Муҳаммадов
С. Некқадамов, Т. Худойдодова
Қ. Назаров
М. Раҷабов

Ба чоп 16.10.2023 иҷозат дода шуд. Коғазӣ офсет.
Чопи офсет. Андоза 70x90, $1/16$. Ҷузъи чопӣ 7,5.
Адади нашр 55000 нусха.
Супориши № 10/2023.

Нарх 21 сомонӣ 81 дирам

Муассисаи нашриявии «Маориф»-и
Вазорати маориф ва илми Ҷумҳурии Тоҷикистон.
734024, ш. Душанбе, кӯчаи Аҳмади Дониш, 50.
Тел: 222-14-66,
E-mail: nashriya@maorif.tj

Дар матбааи ҚДММ “Мега-принт” чоп шудааст.
Нишонӣ: Ҷумҳурии Тоҷикистон,
ш. Душанбе, хиёбони Борбад, 36.